

Bible Story 106
Elisha Raises a Boy from the Dead
2 Kings 4:18-37

OPENING ACTIVITIES

- Color
 - Color the picture with the memory verse on it

WORSHIP

PRAYER

STORY

2 Kings 4:18-37

- Use the flannel-graph
 - If available, set up an indoor and an outdoor scene

MEMORY VERSE

2 Kings 4:33

“He went in therefore, shut the door behind the two of them, and prayed to the LORD.”

- Practice the verse by doing actions
 - "He went in therefore" – jump forward
 - "shut the door" – pretend to shut door
 - "behind" – point both thumbs over shoulders
 - "the two of them" – hold up 2 fingers
 - "and prayed" – kneel and fold your hands together
 - "to the LORD" – point up

ACTIVITIES

- **Role-play**

- When the Shunammite woman needed Elisha's help, he was willing to give up his own plans to go with her. Are we willing to help those around us? God wants us to be kind and helpful to others, so He can bless them through us
- Role-play various scenarios where a child has an opportunity to leave their current activity in order to help someone else
 - You are playing with your new dolls/blocks when your mom asks you to help her unload the groceries
 - You are just about to win your video game when your dad asks you to come help him with a project in the garage
 - You are working really hard to finish your homework so you can play and your little sister needs help with a puzzle she's working on
 - You finished your work at school and you are about to go play a game for indoor recess when another student spills a box of crayons on the floor

- **Application**

- Ask the children to think of someone they know who has a problem
- Remind the children that the first thing Elisha did when he got to the boy was to pray
- Give the children the opportunity to pray for these people and consider ways they could physically help as well
- If the children in your class could be a part of the solution to any of the problems mentioned, or could be a blessing in some way to the people struggling, employ them in that way

- **Game – Tic-tac-toe**

- Draw a tic-tac-toe board on the dry-erase board
- Ask the children a question about the story today. If the child answers correctly, he gets to write an X or an O on the board. If the child answers incorrectly, the teachers gets to put an X or an O on the board

MATERIALS

- Coloring paper with memory verse on it (Print the coloring page from <http://www.calvaryknoxville.org/OTTableOfContents.pdf> and cut and paste the memory verse onto the bottom)
- Crayons
- Flannel pieces
- Flannel board(s)
- Props for role-playing
- Dry-erase board and markers